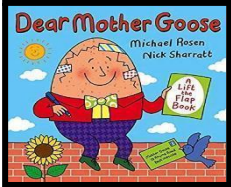
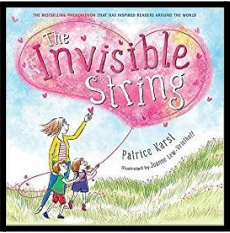


<p><b><u>Communication and Language</u></b></p> <p>The children will be encouraged to listen attentively and respond with relevant questions, comments, and actions; make comments and clarify their thinking through questioning; speak in well-formed sentences with greater detail; and use new vocabulary across a range of contexts. The children will continue to have opportunities to learn and apply new vocabulary during both child-initiated (Discovery Time) and adult-directed (Job Time) activities. Listening and attention skills will be promoted and developed throughout all aspects of the daily routine.</p>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>This half term, we will focus on change, particularly the transition to Year 1. All children will have the opportunity to spend a morning in their new classroom with their new teacher and experience the routines and expectations of Year 1. We will continue to develop independence skills and encourage the children to consider positive ways of managing conflict with their friends. Our weekly Rainbow Challenges will continue, with children encouraged to complete them to further develop the Characteristics of Effective Learning while fostering resilience, perseverance, and confidence.</p> <p><b>School Values:</b> Resilience (June), Gratitude (July)</p>	<p><b><u>Physical Development</u></b></p> <p>The children have daily access to the outdoor area, where they can further develop their gross motor skills. During our weekly Forest School sessions, they also have additional opportunities to run, climb, and explore. We will continue to develop fine motor skills through our morning linked provision, continuous provision, and adult-directed activities. In their PE sessions with Mr Drane this half term, the children will learn and take part in a variety of athletic events. We will also continue to refine pencil grip and letter formation while promoting an understanding of healthy lifestyles.</p>
<p><b><u>Literacy</u></b></p> <p>In our daily phonics sessions we will continue to work on Phase 4 of Little Wandle where we will read and write words with adjacent consonants, longer words and compound words 'chunking them up' in order to do so. We will also learn to read words ending in the suffixes ing, ed and es. We will learn some new 'tricky words and focus more on our writing skills as we continue to write phonetically plausible sentences whilst spelling tricky words correctly. We will continue to try hard to use capital letters and full stops in our writing.</p>	<p><b>Ponteland Primary School</b></p> <p><b><u>Reception Overview of Learning - Summer Term 2</u></b></p> <p><b>Global Theme:</b> Peace and Conflict - Overcoming Prejudice</p>  <p><b>Core Text:</b> Dear Mother Goose <b>Spine Books:</b> The Invisible String</p>	<p><b><u>Mathematics</u></b></p> <p>This half term whilst following the White Rose scheme of learning we will develop our skills by:</p> <ul style="list-style-type: none"> <li>• Exploring the composition of numbers beyond 10.</li> <li>• Recalling number bonds 0-10</li> <li>• Further developing our addition and subtraction skills</li> <li>• Exploring shape and spatial reasoning</li> <li>• Developing our understanding of doubling, having, sharing and odd and even numbers.</li> </ul>
<p>Through our <b>Core Text</b> and the stories and rhymes contained within it we will develop our vocabulary and focus on our Global Curriculum theme.</p> <p><b>Spine Book:</b> We will focus in depth on our spine book 'The Invisible String' to assist with our transition to Year 1. Our spine books enable us to develop a breadth of skills linked to literacy, language and communication and allow all children to become storytellers.</p>  <p>We will read a selection of fiction and non-fiction books related to Dinosaurs and pirates and the children will be encouraged to use non-fiction books to find out more about the topics.</p>	<p><b><u>Understanding the World</u></b></p> <p>We will use the topics of Dinosaurs and Pirates to explore the concepts of past and present, as well as compare different settings and environments. The children will create maps that include symbols and a simple key. We will continue to encourage curiosity and an interest in learning about people within our local community and around the world, using a range of sources including non-fiction books, atlases, and the internet. We will reflect on our own past and present through our Reception learning journey, considering the changes that have taken place in both our physical development and our learning. We will also celebrate Father's Day and take time to recognise and appreciate the important father figures in our lives.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>The children will have many opportunities to engage in role play, small-world play, and develop their interest in music and musical instruments. We will learn a variety of rhymes and songs, and the children will be encouraged to retell stories and explore ideas through role play using props and puppets. They will continue to explore colour, texture, and different artistic techniques when creating representations linked to our core texts and topics. We will create 3D models of dinosaur habitats and use a range of media to produce observational drawings and paintings.</p>