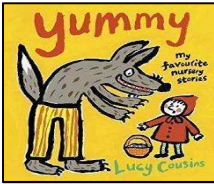



<p style="text-align: center;"><u>Communication and Language</u></p> <p>The children will be encouraged to articulate their ideas and thoughts in well-formed sentences and to add more detail Using our core texts, spine books and daily story time the children will retell stories, discuss them, offer their point of view, make predictions and answer and ask questions based on what they have read. The children will continue to have the opportunity to learn and use new vocabulary during both Discovery Time and Job Time. Listening and attention skills will be promoted throughout all aspects of our daily routine and we will continue to work in our talk partners to develop our oracy skills.</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Through our global theme of Peace and Conflict and the stories from our core text ‘Yummy’, this half term we will focus on managing conflict and understanding the consequences of our actions. We will continue to encourage the children to meet their own care needs and to develop independence. We will introduce the children to Rainbow Challenges which they will be encouraged to complete in their Discovery Time in an effort to further develop the Characteristics of Effective Learning whilst instilling resilience and perseverance.</p> <p style="text-align: center;">School Values: Creativity (April), Integrity (May)</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>The children have daily access to the outdoor area where they can develop their gross motor skills and, during our weekly visits to Forest School, the children have further space to run, climb and explore. We will continue to develop fine motor skills through our morning linked provision, within our continuous provision and directed activities. In their PE sessions with Mr Drane, this half term the children will learn to play a variety of games in order to promote teamwork and taking turns. We will discuss different factors that support our overall health and wellbeing such as healthy eating, and having a good routine for sleep.</p>
<p><u>Literacy</u></p> <p>In our daily phonics sessions we will begin working on Phase 4 of Little Wandle where we will learn to read and write words with adjacent consonants, longer words and compound words ‘chunking them up’ in order to do so. We will also learn to read words ending in the suffixes ing, ed and es. We will learn some new ‘tricky words and focus more on our writing skills as we continue to write phonetically plausible sentences whilst spelling tricky words correctly. We will also try hard to use capital letters and full stops in our writing.</p>	<p style="text-align: center;">Ponteland Primary School</p> <p style="text-align: center;"><u>Reception Overview of Learning - Summer Term 1</u></p> <p style="text-align: center;">Global Theme: Peace and Conflict - Sharing with others</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Core Text: Yummy (Little Red Riding Hood, The Musicians of Bremen, Three Billy Goat’s Gruff and The Three Little Pigs) Spine Book: Supertato</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>This half term whilst following the White Rose scheme of learning we will develop our skills by:</p> <ul style="list-style-type: none"> ● Developing our understanding of teen numbers ● Developing our understanding of adding by counting on and subtraction by counting back. ● Learning about doubling, doubling facts and the relationship to halving. ● Exploring weight and capacity.
<p>Through our Core Text and the stories contained within it we will develop our vocabulary and focus on our Global Curriculum theme. The stories contained within ‘Yummy’ are traditional tales with a ‘gruesome’ twist and will help the children to understand the structure of stories and the roles that the different characters play.</p> <div style="text-align: right;">  </div> <p>Spine Books: We will focus in depth on our spine book Supertato. Our spine books enable us to develop a breadth of skills linked to literacy, language and communication and allow all children to storytellers.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Using the stories from our core text ‘Yummy’ we will compare and contrast the different settings from the stories. We will draw maps and think of the human and physical features of the environments. We will look at the properties of different materials and conduct experiments to see which are the most robust for building houses for the Three Little Pigs and bridges for The Three Billy Goat’s Gruff. In our weekly forest school sessions we will continue to look at the changes to the natural environment and to the seasons.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>The children will have lots of opportunities to engage in role play and small world play. Using ‘The Musicians of Bremen’ as a stimulus we will have a strong focus on music where we explore a variety of musical instruments and begin to think about rhythm, pitch and tempo. We will create our own instruments and develop a composition which we will perform to our peers. We will continue to focus on creating with a purpose and to work on our story retelling skills, thinking about using expression in order to interest our listeners.</p>