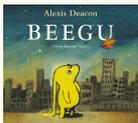


Core Texts



Global Theme: Identity and Diversity

Focus: Celebrating similarities and differences

Project Outcome: Debate and discuss what makes us special

History: What was life like in Ponteland in the past?

Geography: What is the Geography like of where I live?

Art: What is a line?

Science: Observing and Comparing Seasons Everyday materials and their properties

PSHE: Families and friendships, individuality and gender stereotypes, internet safety

Computing: Systems and Networks- What is technology around us?

Music: What are body percussion and action songs? How can we perform Harvest songs and Christmas songs?

PE: Gymnastics

RE: Christianity: What do Christians believe God is like?

Core Texts



Global Theme: Social Justice

Focus: Care in the community

Project Outcome: Seniors Tea Party

History: What was it like in the 1960s? What historical events led to the construction of our key bridges?

Geography: What is it like here?

Art: How do artists represent clouds?

Science: Seasonal change Animals including humans - habitats

PSHE: Staying healthy, wellbeing and relationships within the community and understanding our feelings

Computing: Creating Media- How do I paint digitally?

Music: How can I explore percussion? Songs from the 1960s / The Beatles

PE: Games / Multiskills

RE: Judaism: Who is Jewish and how do they live?

DT: Cooking and Nutrition

Core Texts



Global Theme: Globalisation and interdependence

Focus: Similarities and differences between places in various parts of the world.

Links between local community and the wider world

Project Outcome: Digital and written communication with a school in a different country

History: What does it take to be a great explorer?

Geography: Why does it matter where my food comes from?

Art: How can we represent landscapes through collage?

Science: Seasonal Change Plants - parts of a plants, what plants need to grow

PSHE: Good and bad secrets

Computing: Programming- How does a robot move?

Music: How can patterns of sound be represented visually? Canadian folk songs, high, middle and low pitch

PE: Athletics

RE: Christianity: Who do Christians say made the world?

DT: Cooking and Nutrition