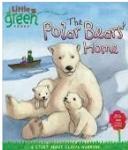


<p><u>Communication and Language</u></p> <p>The children will be encouraged to further develop confidence in speaking in small and larger groups. We will be sharing stories and rhymes relating to the weather, children and animals from different countries and climates and learning new poems and rhymes. We will continue to discuss the children's news from home and our daily routines during snack and 'talk' times. The children will have the opportunity to learn and use new vocabulary during both child-initiated time (Discovery Time) and adult-directed (Job Time). Listening and attention skills will be promoted throughout all aspects of our daily routine.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>We will continue to focus on developing the children's independence with particular emphasis on self- help skills such as dressing / undressing, using the toilet independently etc. We will be learning to respect and care for living things and the importance of a healthy lifestyle. We will talk about the new year and set goals to help us to improve. We will also think about how we can help others. We will carry on working on being a 'good friend' and how we can be kind to others. We will think about healthy relationships and how we can keep ourselves safe. We will learn about privacy and rules for our bodies.</p> <p>School Values: Effort (January), Responsibility (February)</p>	<p><u>Physical Development</u></p> <p>The children have daily access to the outdoor area where they can develop their gross motor skills and, during our weekly visits to Forest School, the children have further space to run, climb and explore. We will continue to develop fine motor skills through our morning linked provision, within our continuous provision and directed activities. The focus for PE with Mr Drane this half term will be on using the large apparatus to develop climbing and balancing skills. We will discuss different factors that support our overall health and wellbeing such as hand-washing, healthy eating, oral hygiene and having a good routine for sleep.</p>
<p><u>Literacy</u></p> <p>In our daily phonics sessions we will focus on consolidating all of the learning from Phase 2 and begin to work on Phase 3, where we will learn more complex digraphs and trigraphs. We will begin to apply our learning by using the digraphs and trigraphs taught in our writing. We will develop our writing skills as we begin to independently write phonetically plausible captions and sentences. We will learn to read more 'tricky' words and begin to spell them correctly when writing.</p> <p>Through our Core Text 'The Polar Bear's Home we will develop our vocabulary and focus on our Global Curriculum theme.</p> <p>Spine Books: We will focus in depth on our spine books 'The Emperor's Egg' and 'The Gruffalo'. Our spine books enable us to develop a breadth of skills linked to literacy, language and communication and allow all children to become storytellers. Through our spine books we will explore story mapping and sequencing to develop our oral retell skills, as well as writing based activities such as list making, caption and letter writing.</p>	<p>Ponteland Primary School</p> <p><u>Reception Overview of Learning - Spring Term 1 2026</u></p> <p>Global Theme: Sustainable Development Endangered Animals / Frozen World</p>  <p>Core Text: The Polar Bear's Home Spine Books: The Emperor's Egg, The Gruffalo</p>	<p><u>Mathematics</u></p> <p>This half term we will continue to follow the White Rose Scheme of Learning and develop our skills by:</p> <ul style="list-style-type: none"> • Counting forwards and backwards to 50 • Exploring our understanding of numbers within 10 and finding one more and one less within 10 • Adding by combining groups and beginning to count on • Measuring and comparing height and length • Understanding the days of the week and beginning to measure and compare time.
	<p><u>Understanding the World</u></p> <p>With a focus on our global theme of 'Sustainable Development' we will begin to understand why Polar Bears might need our help as we look at their habitat and compare it to our own environment. We will use atlases, globes, Google Earth and non-fiction books to become weather and polar animal experts. We will develop our observational skills when we look at seasonal change, weather, animals and plants. We will also be learning about animals that hibernate and how we can help to look after the birds when there is little food available for them. We will discover how Chinese children celebrate their new year. We will also learn about St Valentine and how Valentine's Day is celebrated across the world.</p>	<p><u>Expressive Arts and Design</u></p> <p>The children will have lots of opportunities to engage in role play and small world play. We will explore shape and form when we make box models of arctic habitats. We will use different media such as paint, textiles and pastels to create representational pictures of cold weather, places and animals and we will explore different shades of cold colours. During Chinese New Year we will create representations of Chinese lions and dragons and learn some lion dancing. We will also learn lots of new songs to accompany our frozen world topic and we will explore different musical instruments.</p>