



Ponteland Primary School

2024-25

Review of last year's spend and key achievements (2023-24)

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Playground equipment purchased to enable more opportunities at break and lunch times.</p> <p>Additional training in OPAL to enable more physical activities at break and lunch times.</p> <p>Y6 sports leaders leading activities on the MUGA at lunchtimes for KS1.</p> <p>Weekly updates in assemblies for sporting success across the school.</p> <p>Social media raises awareness of school achievements in sport.</p> <p>Contributions in the Friday Flyer of sporting success and festivals.</p> <p>Presence of NUF and specialist external teaching acts as good practice CPD for class teachers.</p>	<p>Students featured on Premier League social media pages as a result of reaching the national finals of Premier League Primary Stars tournament.</p> <p>New kits used in competitions and allows us to play boys and girls fixtures on the same night as we have enough for both teams simultaneously.</p> <p>J.Smith employed as Primary PE lead will enhance practice and CPD opportunities across schools.</p>

Key Priorities and Action Planning (2024-25)

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
PE Curriculum / Assessment				
<ul style="list-style-type: none"> Ensure all pupils access a challenging, meaningful and appropriately sequenced broad and balanced PE curriculum. 	Pupils	3,4	All pupils accessing a high quality PE curriculum	£5000
<ul style="list-style-type: none"> Provide access to PE planning, assessment and reporting across activities outlined in the National Curriculum. 	Staff and Pupils	2,3,4	All staff including external providers follow robust short/medium and long term planning. Increased consistency.	
<ul style="list-style-type: none"> Ensure that there is a suitable system in place to assess which pupils have acquired the most important skills and knowledge and highlight who requires further support at the end of every unit. 	Pupils, Staff and Parents	2,3,4		
<ul style="list-style-type: none"> Review participation and swimming data to set up targeted intervention groups, including Top Up Swimming. 	Pupils, Staff, Parents, Active Northumberland	4		
<ul style="list-style-type: none"> PE Passport - The full scheme of work contains teaching points and key questions to assist in delivery of high quality lessons as 		3,4		

<p>well as full instructional diagrams and skill videos. We also provide an ongoing virtual CPD programme and unlimited support in using the platform.</p> <ul style="list-style-type: none"> • The ability to track and report on all areas of Physical Education, School Sport and Physical Activity allows for regular monitoring and progress checking. Plus with additional resources and supporting materials, teachers have access to many intervention activities. • With a unique reporting matrix all pupils can be assessed, tracked and analysed across a number of areas creating an environment for pupils to strive to make improvements and progress in a number of key areas. • Within the Extra Curricular and Events sections all participation data is recorded and can be analysed across schools. Any potential gaps can be identified utilising the filter function as well as also recording links with external agencies and providers. 	Pupils, Staff	1,2,3,4,5		
<p>CPD/Systems</p> <ul style="list-style-type: none"> • Enhance the knowledge and understanding of all staff to facilitate 	Staff and Pupils	2,3,4		£11,000

<p>exceptional outcomes in PE & Sport for all pupils.</p> <ul style="list-style-type: none"> • Share areas of best practice to further strengthen the quality of teaching and learning in PE. • Support staff to develop the assessment and monitoring of progress for each child. • Track levels of participation in competitions and events and extra-curricular clubs. 	<p>Staff and Pupils</p> <p>Staff and Pupils</p> <p>Staff and Pupils</p>			
<p>Pedagogy/School Improvement</p> <ul style="list-style-type: none"> • Monitor and evaluate standards of PESSPA • Use the STEP principles to adapt teaching to ensure its inclusiveness. • To explicitly share ‘know’ and ‘show’ Learning Outcomes. • Ensure that lessons are focused on pupils learning, practising and remembering the essential knowledge. 	<p>Staff and Pupils</p> <p>Staff and Pupils</p> <p>Staff and Pupils</p> <p>Staff and Pupils</p>	<p>3</p>		<p>Primary PE Lead costs (see above)</p>
<p>Culture</p>	<p>Staff and Pupils</p>	<p>1,2,3,4 5</p>		<p>Primary PE Lead costs (see above)</p>

<ul style="list-style-type: none"> • Raise awareness of the importance of physical activity and offer a staff wellbeing program • Deliver a variety of fully inclusive competitions, including performance and participation based events, ensuring all pupils have the chance to compete. • Train Sports Leaders to help organise and deliver more opportunities to be active in school. 	Staff and Pupils	3,4,5		
<ul style="list-style-type: none"> • Deliver a variety of fully inclusive competitions, including performance and participation based events, ensuring all pupils have the chance to compete. 	Staff and Pupils	2,3,4		
<p>Further development of Outdoor Play and Learning (OPAL).</p> <p>This project will target lunchtimes to ensure that all children's preferred play type is met, providing them with the opportunity to be active in play that they enjoy. Sports Leaders and staff will offer sports specific opportunities as well as other areas such as digging, den building and areas focussed around fine and gross motor development.</p>	Lunchtime Supervisors, Play Lead & OPAL Lead.	1,2,3,4	<p>Through support from OPAL themselves, the project will continue to be developed so that it is sustainable for the school. Ongoing OPAL membership will allow for continued support to the school.</p> <p>Improved enjoyment and activity levels during break times. Improved friendships. Children's resilience and problem solving. Improved attendance. Improved Behaviour due to freedom to play.</p>	£3000

<p>Access to a variety of equipment and opportunities to use these through Sports Clubs and Play.</p> <p>Using OPAL, sports areas will be set up such as golf, football, netball and tennis. These areas will be mixed throughout the year and using pupil voice will determine the offer.</p>	<p>Sports Leaders to provide Game areas where children can go and participate in Sport</p>	<p>1,2,4</p>	<p>Areas will be available daily for children. Sports Leaders to be used to promote active break times by having their own zone to run lunchtime clubs.</p> <p>Provides opportunities for children to be active.</p>	
<p>Develop a strong and effective team of Sports Leaders (Y6). These Leaders will provide opportunities for children to attend clubs on Mornings, Lunchtimes and Afterschool with support from PE Lead. They will be timetabled and trained to encourage activities and run areas during the school day.</p>	<p>J.Smith, School Games Organiser</p>	<p>2, 3, 4, 5.</p>	<p>Children across all key stages will have the opportunity to participate in active play and sport with the Sports Leaders.</p> <p>Current Y5 Sport Leaders to take the role as Y6 transition to high school. Y6 To be involved in the decision making and application process.</p>	
<p>Active lifestyles promoted through trips utilising walks around the local area and incentives for children and their families to increase activity levels.</p> <p>Sport Leader Assembly on Healthy Lifestyles. Whole School Incentives.</p>		<p>2, 3, 4</p>	<p>Children experience new areas of the local area whilst exercising. Junior Park Run sign up and Ponteland running club collaboration.</p>	

Engage the school community in PE Through Parental Engagement Days with OPAL and School Competitions.		2, 3, 4	Links created between school and parents. Increased participation in sport throughout families.	
Sport to be showcased on social media to celebrate PESSPA at Ponteland Primary School. Leaders will plan, organise and deliver a range of sporting competitions for children with school.	All Staff	3	Children grow a sense of achievement within sport. Involves parents and the wider school community with opportunities the children can experience.	Primary PE Lead costs (see above)
Links with local clubs – Development days and variety of sports. <ul style="list-style-type: none"> ● Ponteland Golf Club ● Newcastle Falcons Rugby Club. ● Newcastle United Foundation ● Newcastle Eagles Foundation ● All Stars Dance and Gymnastics ● Gary Ives Football ● Irish Dancing ● Judo ● Phil Hall Badminton ● Orienteering 		3,4,5	Provide Pathways for children to continue their progression in Sport.	£2000

<p>Coaching support targeted staff and a change to a developmental role. Sports Coach to assist rather than lead with lessons to ensure teacher progress and confidence is being made.</p> <p>Teachers supported where necessary to ensure they are confident to teach High Quality PE.</p>	J.Smith - Primary PE Lead, Staff	2,3	Staff grow in confidence whilst Specialists provide constructive feedback regularly to ensure teachers improve.	Primary PE Lead costs (see above)
<p>Monitoring of Teaching and Learning in PE.</p> <p>Drive to be set up so PE Lead can monitor the Teaching and Learning Resources used.</p>	PE Leads/Primary PE Lead	3	Teaching is supported and consistent across school.	
<p>Using PE Passport assessment to become more consistent throughout the school.</p>	Staff	3	Support and Monitoring from J.Smith to ensure PE Leads share best assessment practices with wider staff.	Primary PE Lead costs (see above)
<p>Inter and Intra house competitions. Children to be identified and targeted to ensure all children experience competition across the year.</p>	Staff and Pupils	5	Sport leaders become confident in planning and delivering competitions and all children get to experience the benefits of competition.	
<p>Create links between all Pele Trust schools and hold competitions/Y6 transition day utilising sports leaders from PHS.</p>	Staff and Pupils	3, 4, 5	Opportunities for schools in the trust to work collaboratively. Form links with each other for the future.	Primary PE Lead costs (see above)

Key Achievements (2024-25)

Activity/Action	Impact	Comments
<p>Girls Active Leaders</p> <p>Sport Leaders Trained via School Games Organiser</p> <p>Active Lunch program implemented and supervising staff involved</p> <p>Calendar of Trust Wide events scheduled that are inclusive and have an intent.</p> <p>PE Network meetings to collaborate with other PE Leads</p> <p>PE curriculum review Trust wide</p> <p>Extra curricular program is high on demand (broad range of activities on offer)</p>	<p>Increased engagement from girls</p> <p>More activities on offer KI 1,4,5</p> <p>Structure allows a broad range of activities in zones to support pupils to be more active</p> <p>Supports our competition offer and transition</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>More activities on offer</p>	<p>Next steps 25/26</p> <ol style="list-style-type: none"> 1. Specialist CPD Offer (Inline with Trust Model) 2. Half termly Trust competitions at PHS 3. Design event calendar in line with SGOs 4. U11 Football League - Pele Trust Cup 5. Using Formative assessment effectively in PE 6. Closely monitor (PE Coach, external provision, NUF) 7. Target EYFS provision 8. Cross Curricular OAA implementation 9. Sustainable Gymnastics/Dance offer

Swimming Data (2024-25)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional 1.1 swimming for pupil with spinobifida	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	

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PE Lead:	PE Lead
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