

Northumbria Teacher Training in School @ Pele Trust Partnership



www.pontelandprimary.co.uk

Northumbria Teacher Training in School @ Pele Trust: Your Pathway to Exceptional Teaching

We offer two courses with differing age ranges: ages 5-11 years and 3-7years

Course Summary

Are you ready to embark on a transformative journey towards becoming an outstanding teacher? Look no further than this course. The course is part of the Northumbria Teacher Training in School programme which is accredited by Northumbria University as part of their Initial Teacher Education (ITE) provision. Northumbria ITE puts schools at the heart of supportive, high-quality training for the teachers of tomorrow.

Here's what sets this programme apart:

Where You'll Spend Your Time

With Northumbria Teacher Training in School @ Pele Trust, you'll spend the majority of your training year in a school, immersing yourself in the real-world classroom environment. This hands-on experience is at the core of our approach, allowing you to develop practical teaching skills from day one.

How the Course is Structured

Our course combines the best of theory and practice to ensure you're well-prepared for a successful teaching career. The structure includes:

In-school Placement: You'll be placed in a partner school for the majority of your training. This provides invaluable experience working with diverse students and seasoned educators.

University Training: Alongside your school placement, you'll attend university-based training sessions to deepen your pedagogical knowledge. These sessions are designed to complement classroom experiences.

Assessment: You'll undergo regular assessments to track your progress, with continuous feedback and guidance to help you excel.

How You'll Be Supported

We understand that your journey to becoming an exceptional teacher may have its challenges. That's why we provide unwavering support throughout:

Tutors: Expert tutors will guide you through your academic studies, helping you connect theory to practice.

Mentoring: You'll receive mentorship from experienced teachers who are passionate about nurturing the next generation of educators. They'll offer personalised guidance and constructive feedback.

Peer-Support: Connect with fellow trainees through peer-support networks, fostering collaboration and shared learning experiences.

Career Guidance: We don't just prepare you for initial teacher education. We provide insights into your future as an Early Career Teacher (ECT) and beyond, ensuring you're equipped for a long and rewarding career.

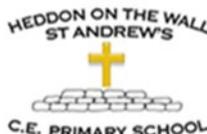
At Pele Trust, we're committed to shaping teachers who inspire, educate, and make a lasting impact on young lives. Join us on this unique journey, where you'll gain the skills, confidence, and knowledge to thrive.

Remember, this is just the beginning. Explore further for a deeper dive into what makes our course truly exceptional.



Why choose our course?

- You will spend more time in school than trainees on a campus based PGCE.
- You will be training alongside outstanding teachers and lead professionals.
- You will receive excellent professional development within our partnership of schools and with Northumbria University.
- You will experience the diversity of excellent education providers in different types of schools, with different specialisms within our partnership.
- You will have access to Northumbria University facilities e.g. libraries, lectures, tutorials, NUS, etc.
- You will gain a PGCE (QTS) with accreditation towards a Masters through Northumbria University.
- You will be supported in seeking employment on successful completion of training.



What will the programme involve?

- You will be allocated to a host school and have a school based mentor. You will begin the academic year in your Host School and spend the majority of your school-based experience time there.
- Dependent upon the course you apply for, you will gain experience in teaching in two key stages of the primary phase. Either Early Years Foundation Stage and Key Stage 1 or Key Stage 1 and Key Stage 2.
- You will complete a minimum of 15 weeks of assessed placements, the first being in the Autumn Term before Christmas and the remaining across the Spring / Summer Term with observations weekly and formative assessments across each week.
- You will carry out a placement in a second school during the second half of the Autumn Term of the academic year. This will be in a contrasting environment, in an alternative Key Stage.
- In addition to the school-based experience time, all trainees will spend a period of time at Northumbria University for academic enhancement sessions. Support is also provided to address the teaching standards through regular training sessions delivered collaboratively through the Wider Ponteland Partnership, Three Rivers Partnership and Tyne Valley Teaching Alliance. These will involve subject specific enhancement and pedagogical understanding of teaching and the curriculum.
- The course combines practical classroom experience with academic study to give you the knowledge, understanding and skills to teach successfully. You will be assessed throughout the course by observations, assignments and a portfolio of evidence in teaching, to meet the standards expected.

Our Partner Schools for 2024-2025

Northumbria Teacher Training in School @ Belsay Primary School

Northumbria Teacher Training in School @ Darras Hall Primary School

Northumbria Teacher Training in School @ Heddon on the Wall, St. Andrew's,
Church of England Primary School

Northumbria Teacher Training in School @ Ponteland Primary School

Northumbria Teacher Training in School @ Richard Coates School

Northumbria Teacher Training in School @ Stamfordham Primary School

Northumbria Teacher Training in School @ Whalton Primary School

What are the entry requirements?

Degree

You must be a graduate, preferably with a minimum of a 2:1 degree. Many university degrees are transferable to a Primary PGCE. We are willing to consider applicants who have a 2:2 but they must be able to demonstrate a real aptitude for teaching. Applicants with relevant industrial or commercial experience are very welcome to apply. If you have a degree but don't think it's relevant to any subject on the curriculum, you can contact us for further advice.

GCSEs

To start teacher training you will need C-grade or grade 4 GCSEs (or standard equivalents) in English, mathematics and a science subject in order to teach primary education.

If you don't have a GCSEs or similar, you may be able to take equivalency tests to reach the necessary standards.

If you have qualifications from outside the European Economic Area (EEA), the National Academic Recognition Information Centre (NARIC) will be able to advise you on whether these are equivalent to the minimum requirements set out above. They may also provide certification where appropriate. (The EEA consists of all members of the European Community (EC), including Iceland, Liechtenstein, Norway and Switzerland.)

School Experience

It's desirable for candidates to spend as much time as possible in schools when applying for teacher training - the insight you gain there will be an invaluable part of the application process.

If you would like to arrange some time in one of our partnerships of schools, please contact us.

Other Requirements

All offers of places are subject to a Disclosure and Barring Service (DBS) enhanced disclosure with list check. If you are offered a place, you will be asked to provide a signed declaration relating to any police record.

All trainee teachers must also meet the Secretary of State's requirements for physical and mental health. (In practice, few health problems preclude applicants from teaching, and so we welcome applications from people with disabilities.)



“ This has been a fantastic experience, allowing me to feel equipped and ready to be a primary school teacher.”

M Thomas (Successful Trainee)



How to apply...

- Look for advice at:
<https://getintoteaching.education.gov.uk/how-to-apply-for-teacher-training>
- Email Lynn Blain or Alistair McCourt for more information or to book a visit to Ponteland Primary School – lynn.blain@ppschoo.uk or alistair.mccourt@ppschoo.uk
- Find further information about our course from:
3-7 years <https://www.find-postgraduate-teacher-training.service.gov.uk/course/16S/Q718>
5-11 years <https://www.find-postgraduate-teacher-training.service.gov.uk/course/16S/2YVQ>
- Apply via ‘Apply for Teacher Training’:
<https://www.apply-for-teacher-training.service.gov.uk/candidate>



Frequently asked questions...

Are any of the Wider Ponteland Partnership places for 2024-2025 salaried?

No. You will be required to pay fees (Currently £9,250) to complete the course but student financial assistance through the Student Finance is available to support you with this.

Do I choose my placement schools?

No. You will be matched to a school by Headteachers within the partnership. Your skills and previous experiences will form part of the decision making process, along with any specific needs you may have e.g. transportation, familiarity with school, etc

Will there be more than one trainee in each school?

In some cases but not always. Through training events you will meet with other trainees in the partnership on a weekly basis. You will soon build a trainee network and be able to share and draw on each other's experiences. We also promote networking across other training providers so that you have a depth of support.

What advantage does a PGCE give?

The PGCE is an academic qualification and demonstrates that you have critically engaged with the research and knowledge base which underpins professional practice. Some schools in the UK and many international schools insist that teachers from the UK have the PGCE rather than just QTS.

What will my timetable look like?

Your initial timetable will vary from trainee to trainee and depends on previous experience. You will quickly build up to teaching 50% of a full week's timetable during Assessed Placement 1 in the Autumn Term, to over 70% during the final assessed placement in the Spring/Summer Term. A trainee will not teach more than 80% of a full timetable.

What support will I receive in finding employment?

Unfortunately, this is the only aspect we cannot guarantee. As a partnership we aim to support all trainees to find employment, ideally within their placement school.

Alongside this commitment we will offer you focussed advice on how to find employment and how to secure and prepare for interviews.

"This year has been a challenging yet rewarding experience. The support from staff and pupils has been excellent. This is the best way to get into teaching"

A Craggs (Successful Trainee)

"I feel I have had the best support from my mentors. I have loved every minute!"

L Tench (Successful Trainee)

"The thing I have loved the most this year, is building a good relationship with the pupils. Being in the classroom from day 1 helps!"

A Dunabie (Successful Trainee)

"Throw yourself into each day and you will reap all the benefits!"

R Southern (Successful Trainee)