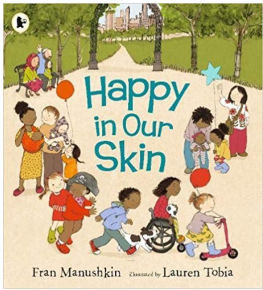

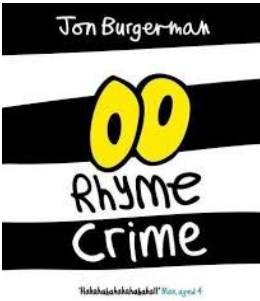
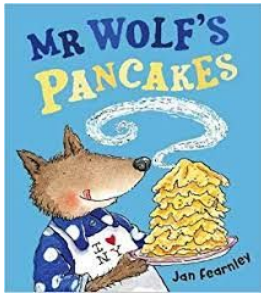
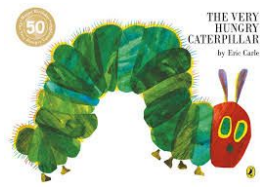
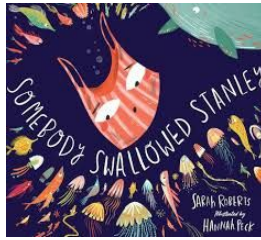


Curriculum Framework - Nursery

<p align="center">Autumn Term Global theme(s): Identity and Diversity</p> <p align="center">Focus: Belonging</p>		<p align="center">Spring Term Global theme(s): Social Justice and Equity</p> <p align="center">Focus: Being fair and sharing</p>		<p align="center">Summer Term Global theme(s): Sustainable Development</p> <p align="center">Focus: Change</p>	
<p align="center">Autumn 1 All about me!</p>	<p align="center">Autumn 2 Celebrating us!</p>	<p align="center">Spring 1 Being Fair</p>	<p align="center">Spring 2 Sharing</p>	<p align="center">Summer 1 Life Cycle</p>	<p align="center">Summer 2 Recycling</p>
<p align="center">Core text</p> 	<p align="center">Core text</p> 	<p align="center">Core text</p> 	<p align="center">Core text</p> 	<p align="center">Core text</p> 	<p align="center">Core text</p> 
<p>Hook: Book wrapped in paper, what could it be? What is this shape?</p>	<p>Hook: jar with different colours inside</p>	<p>Hook: Crime set up in class with 'bad' rhyming items in.</p>	<p>Hook: Ingredients for pancakes scattered around nursery</p>	<p>Hook: Live caterpillars</p>	<p>Hook: Water tray 'ruined' with plastic bags and animals struggling to escape</p>

All of our topics cover the broad areas of our curriculum and also focus upon all aspects of learning and development: :

g	Area of Learning and Development	Aspect
	Prime Areas	
	Personal, Social and Emotional Development	Making relationships
		Self-confidence and self-awareness
		Managing feelings and behaviour
	Physical Development	Moving and handling
		Health and self-care
	Communication and Language	Listening and attention
		Understanding
		Speaking
	Specific areas	
	Literacy	Reading
		Writing
	Mathematics	Numbers
		Shape, space and measure
	Understanding the World	People and communities
		The world
		Technology
	Expressive Arts and Design	Exploring and using media and materials
		Being imaginative

<p>School Values:</p> <p>Kindness- to help friends who need support</p> <p>Bravery-Leaving what is familiar to come into a new environment</p> <p>Gratitude-being thankful for our</p>	<p>School Values:</p> <p>Respect-respecting what is different about ourselves and friends and family</p> <p>Gratitude-being thankful for our families and everyone who loves and cares for us</p>	<p>School Values:</p> <p>Respect-being fair to our friends when playing with toys</p> <p>Kindness-being kind when playing with our friends</p> <p>Collaboration-working with our friends to come to a</p>	<p>School Values:</p> <p>Responsibility -to take care of belongings and share them</p> <p>Collaboration-work together to share</p> <p>Kindness-allowing someone else to have something you might want</p>	<p>School Values:</p> <p>Curiosity-about life cycles and how things grow/change</p> <p>Creativity -making habitats for minibeasts</p> <p>Kindness-to living things</p>	<p>School Values:</p> <p>Gratitude-for our environment</p> <p>Curiosity-for how things can be re-used</p> <p>Responsibility-how can we make changes e.g. by recycling straws in school</p>
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bodies and how it helps us move etc		<p>compromise</p> <p>Effort-trying hard to work together</p>	<p>Respect-thinking of others and what they may want</p>	<p>Respect-caring for habitats and their environments</p> <p>Gratitude-for what is growing and changing</p> <p>Collaboration-to ensure living things are cared for even if not by yourself</p>	<p>Effort-remembering to recycle</p> <p>Collaboration -as a team think of ways to reuse items</p>
<p>Diversity, Community and Global project Outcomes:</p> <p>Create self-portrait celebrating what makes you unique</p>	<p>Diversity, Community and Global project Outcomes:</p> <p>Parents/carers invited in to to share jobs/share a story or talk about their family</p>	<p>Diversity, Community and Global project Outcomes:</p> <p>Collect some old clothes and donate them to local charity shop-helping those who are less fortunate</p>	<p>Diversity, Community and Global project Outcomes:</p> <p>Cook some food and share with our reception class neighbours</p>	<p>Diversity, Community and Global project Outcomes:</p> <p>Establish and build on growing projects in nursery garden</p>	<p>Diversity, Community and Global project Outcomes:</p> <p>Collect recycling and take to recycling bank/invite someone in to collect it</p>
<p>Diversity, community and global skills:</p> <p>Empathy-responding when their friends feel sad</p> <p>Self awareness and reflection- recognise how they feel and that it's okay to be sad</p> <p>Communication- listening to others</p> <p>Cooperation and conflict resolution-take turns and share</p> <p>Ability to manage</p>	<p>Diversity, community and global skills:</p> <p>Empathy-responding when their friends feel sad</p> <p>Self awareness and reflection- identify how people are feeling, our friends may feel unhappy and we can help them</p> <p>Communication- listening to others</p> <p>Cooperation and conflict resolution-take turns and share</p>	<p>Diversity, community and global skills:</p> <p>Empathy-thinking about how their friends may feel by thinking about how they feel when something isn't fair</p> <p>Self awareness and reflection-notice effects of own actions on others</p> <p>Communication- listening to others</p> <p>Cooperation and conflict resolution-take turns</p>	<p>Diversity, community and global skills:</p> <p>Empathy-thinking about how their friends may feel by thinking about how they feel when people don't share with them</p> <p>Self awareness and reflection-notice effects of own actions on others</p> <p>Communication- listening to others</p> <p>Cooperation and conflict resolution-take turns</p>	<p>Diversity, community and global skills:</p> <p>Empathy-being sensitive about caring for the needs of an animals</p> <p>Critical and creative thinking- wonder about ideas, what would be a good environment for animals to grow</p> <p>Self awareness and reflection-notice effects of own actions on others- if I don't look after the animals they may get ill</p>	<p>Diversity, community and global skills:</p> <p>Empathy- thinking about how they would feel if something happened to their environment</p> <p>Critical and creative thinking- suggesting how to solve a problem, how we could recycle items to help the environment</p> <p>Self awareness and reflection-notice effects of own actions on others-If I don;t recycle it could harm</p>

<p>complexity and uncertainty- asking for help if you can't do something for yourself e.g. putting on coat</p>	<p>Ability to manage complexity and uncertainty- asking for help if you can't do something for yourself e.g. putting on coat</p>	<p>and share</p>	<p>and share</p>		<p>the environment</p>
<p>Curriculum Overview Children will settle into new routines and begin forming relationships with peers and adults.</p>	<p>Curriculum Overview Children will celebrate themselves as individuals and as members of a collective. They will learn how to be happy with who they are and say what they like about themselves.</p>	<p>Curriculum Overview Children will learn about what is right and wrong and the importance of rules.</p>	<p>Curriculum Overview Children will learn why it is important to be kind and share. They will learn how they shouldn't be unkind to someone because of something they have done in the past.</p>	<p>Curriculum Overview Children will learn the lifecycle of a butterfly. They will observe closely the change and the importance of caring for living things. They will learn about eating healthy and how to keep our bodies healthy.</p>	<p>Curriculum Overview The children will learn how to care for the environment and how we can reuse items instead of throwing them in the bin. E.g. making a kite with a bag like in the story.</p>
<p>Curriculum Drivers PSED: (Making Relationships) Forming relationships through gestures or words. Showing interest in others play and joining in by following facial cues. Showing friendly behaviour with friends and adults.</p>	<p>Curriculum Drivers PSED: (SC&SA) Children will show that they have a positive self-image through saying what they like about themselves. Understanding the World (People and communities) Shows interest in different occupations and ways of life</p>	<p>Curriculum Drivers PSED (MF&B) Aware of feelings and that some actions and words can hurt others</p>	<p>Curriculum Drivers PSED (MF&B) Begins to accept the needs of others and can take turns and share, sometimes needing support.</p>	<p>Curriculum Drivers C&L: Speaking Asking variety of questions, asking why things happen Physical Developments (Health and self care) Eats a range of healthy foodstuff Understanding the world: The world Talk about what they have observed, such as life cycles and plants changing</p>	<p>Curriculum Drivers Understanding the world: The world Comments and asks questions about aspects of their familiar world C&L: Speaking Asking variety of questions, asking why things happen</p>

<p>Enhancements</p> <p>Pictures of different facial expressions on snack 'talking table'</p> <p>Puppets for role play on feelings</p>	<p>Enhancements</p> <p>Books about different people</p> <p>Christmas/Diwali resources</p>	<p>Enhancements</p> <p>Rhyming objects to match story</p>	<p>Enhancements</p> <p>Bowls and ingredients for making pancakes freely on baking table</p>	<p>Enhancements</p> <p>Life cycle of butterflies-live butterflies</p> <p>Live chicks to grow</p>	<p>Enhancements</p> <p>Extra recycling materials</p>
<p>Visit</p> <p>Tiny Tweeties-rules and routine songs?</p>	<p>Visit</p> <p>Parents to come in and talk about different jobs</p>	<p>Visit</p> <p>Giggleswick Village role play</p>	<p>Visit</p> <p>Walk to local shops with shopping list to buy ingredients (waitrose?)</p>	<p>Visit</p> <p>Visit into school-Animal antics?</p>	<p>Visit</p> <p>Picnic on field?</p>