

Global curriculum - Knowledge and understanding

	EYFS	KS1	KS2
Social Justice & Equity	<ul style="list-style-type: none"> -What is fair and unfair -Importance of caring and sharing 	<ul style="list-style-type: none"> -what fairness means -examples of what it can mean to be rich or poor in local and other contexts 	<ul style="list-style-type: none"> -how fairness may not always mean equal treatment -some causes and effects of poverty and inequality(including gender inequalities) at local, national and global levels
Identity and diversity	<ul style="list-style-type: none"> -Uniqueness and value of every person Similarities and differences between self and others 	<ul style="list-style-type: none"> -Similarities and differences between people in local setting and in wider contexts -what contributes to self identity and belonging 	<ul style="list-style-type: none"> -diversity of cultures and societies within and beyond our own experience -contributions of different cultures to our lives -nature of prejudice, racism and sexism and ways to combat these
Globalisation and interdependence	<ul style="list-style-type: none"> -immediate and local environment -simple links with other places (eg through food) 	<ul style="list-style-type: none"> -similarities and differences between places in various parts of the world, including own setting -links between local community and wider world 	<ul style="list-style-type: none"> -global connections between peoples and countries (eg through trade and communications) -how local actions affect the wider world
Sustainable development	<ul style="list-style-type: none"> -living things and their needs - how to take care of immediate environment -possibility of change in the future 	<ul style="list-style-type: none"> -positive and negative impacts of people's actions(including own personal choices) on others and the environment -how people can damage or improve the environment 	<ul style="list-style-type: none"> -people's dependencies on the environment -basics of climate change (cause and effects) -environmentally-responsible living and global inequalities in ecological footprints

<p>Peace and conflict</p>	<p>-how own actions have consequences -some basic ways to avoid, manage and resolve conflict</p>	<p>-causes of disagreement and conflict at personal, classroom and household levels -some ways of avoiding, managing and resolving conflict</p>	<p>-some causes and effects of conflict at all levels from personal to global -strategies for managing, resolving and preventing conflict -examples of conflicts past and present in own society and others -role of non-violent protest in social and political change</p>
<p>Human rights</p>	<p>-basic needs for life</p>	<p>-rights in class and school -the need to respect the rights of others -basic human rights and how some people have these denied</p>	<p>-UN Convention on the Rights of the Child -reasons why some people have their rights denied -those responsible for rights being met (eg teachers, local and national government)</p>
<p>Power and governance</p>	<p>-rules in class and school -how rules can help us</p>	<p>-how to take part in making and changing rules in own class/school -uneven sharing of power and how some people are excluded from decision making.</p>	<p>-the need for rules in own school and wider society and how people can take part in making and changing them -basics of how own country and region is governed -the power of collective action and role of social movements and governments in tackling injustice</p>